

Gregory Rix Tutoring: Safeguarding policy statement

March 2025

This policy was produced with the assistance of the NSPCC to ensure safeguarding is at the heart of our activities.

The purpose and scope of this policy statement

The purpose of this policy statement is:

- to protect children and young people who receive tutoring from harm. This includes the children and vulnerable adults who use our services.
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to child protection.

This policy applies to anyone working on behalf of Gregory Rix, including senior managers and the board of trustees, paid staff, volunteers, sessional workers, agency staff and students, including third parties where appropriate.

Legal framework

This policy has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in England. A summary of the key legislation and guidance is available from nspcc.org.uk/childprotection.

Supporting documents

This policy statement should be read alongside our organisational policies, procedures, guidance and other related documents and guidance supplied by the NSPCC such as:

- role description for the designated safeguarding officer
- dealing with disclosures and concerns about a child or young person
- managing allegations against staff and volunteers
- recording concerns and information sharing
- child protection records retention and storage
- code of conduct for staff and volunteers
- behaviour codes for children and young people
- photography and sharing images guidance
- safer recruitment
- online safety
- anti-bullying
- managing complaints
- whistleblowing
- health and safety
- induction, training, supervision and support
- adult to child supervision ratios.

We believe that:

- children, young people, and those vulnerable in society should never experience abuse of any kind
- we have a responsibility to promote the welfare of all children and young people, to keep them safe and to practise in a way that protects them.

We recognise that:

- the welfare of children is paramount in all the work we do and in all the decisions we take
- working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare
- all children, regardless of age, disability, gender reassignment, race, religion or belief, sex, or sexual orientation have an equal right to protection from all types of harm or abuse
- some children are additionally vulnerable because of the impact of previous

- experiences, their level of dependency, communication needs or other issues
- extra safeguards may be needed to keep children who are additionally vulnerable safe from abuse.

➤ Find out more about:

- **safeguarding children who come from Black, Asian and minoritised ethnic communities**
- **safeguarding d/Deaf and disabled children and young people**
- **safeguarding LGBTQ+ children and young people**
- **safeguarding children with special educational needs and disabilities (SEND)**

At NSPCC.org.uk

We will seek to keep children and young people safe by:

- valuing, listening to and respecting them
- appointing a nominated child protection lead for children and young people, and an alternative is concerns are raised against this lead.
- adopting child protection and safeguarding best practice through our policies, procedures and code of conduct for staff and volunteers
- developing and implementing an effective online safety policy and related procedures
- providing effective management for staff and volunteers through supervision, support, training and quality assurance measures so that all staff and volunteers know about and follow our policies, procedures and behaviour codes confidently and competently
- recruiting and selecting staff and volunteers safely, ensuring all necessary checks are made
- recording and storing and using information professionally and securely, in line with data protection legislation and guidance *[more information about this is available from the Information Commissioner's Office <https://ico.org.uk/>]*
- sharing information about safeguarding and good practice with children and their families via leaflets, posters, group work and one-to-one discussions

- making sure that children, young people and their families know where to go for help if they have a concern
- using our safeguarding and child protection procedures to share concerns and relevant information with agencies who need to know, and involving children, young people, parents, families and carers appropriately
- using our procedures to manage any allegations against staff and volunteers appropriately
- creating and maintaining an anti-bullying environment and ensuring that we have a policy and procedure to help us deal effectively with any bullying that does arise
- ensuring that we have effective complaints and whistleblowing measures in place
- ensuring that we provide a safe physical environment for our children, young people, staff and volunteers, by applying health and safety measures in accordance with the law and regulatory guidance
- building a safeguarding culture where staff and volunteers, children, young people and their families, treat each other with respect and are comfortable about sharing concerns.

Contact details

Nominated child protection lead

Name: Gregory Rix

Phone/email: greg.rix@outlook.com

Alternative child protection lead(s) West Sussex

Name(s): Local Area Designated Officer

email: LADO@westsussex.gov.uk

Phone: 033 022 26450

Each local authority will have their own LADO team, please ensure you familiarise yourself with your local LADO.

NSPCC Helpline

0808 800 5000

We are committed to reviewing our policy and good practice annually.

This policy was last reviewed on:21/03/2025.....(date)

Signed:

Gregory Rix

Date: ...21/03/25.....

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nspcc.org.uk/cpintro



Sign up to our weekly safeguarding current awareness newsletter
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View more information and resources for voluntary and community organisations
nspcc.org.uk/vcs

